**KRISHNAGAR ACADEMY**

**CLASS-IV SUBJECT: ENGLISH LITERATUE (PAPER-II)**

**TOPIC: *PIP MEETS A CONVICT* (CHAPTER-2)**

**Write down the meanings of the following words:**

1. **Battery:** a fort
2. **blacksmith:** a person who creates tools and objects out of metal
3. **churchyard:** the area around a church used for burials, usually full of tombstones
4. **coarse:** rough
5. **convict:** prisoner
6. **file:** a rough -edged tool used for smoothing or shaping metal.
7. **grub:** a slang word for food
8. **marsh:** a wetland area by water, usually covered in small plants
9. **nettles:** a weed that stings the skin when touched
10. **orphan:** a child whose parents are dead
11. **ravenously:** eating fast due to greed or hunger
12. **tombstone:** a large flat stone standing or laid over a grave
13. **weathercock:** a device, in the shape of a cockerel, used to show which way the wind is blowing
14. **wilderness:** a natural space that has not been shaped by, or lived in, by people

**Q1. Answer the following questions.**

1. **What was Pip’s full name?**

**Answer:** Pip’s full name was Philip Pirrip.

1. **Where did he live and with whom?**

**Answer:** Pip lived in his sister’s house, located in a marshy area, down by the river which was few miles away from the sea, along with his sister Mrs Joe Gargery and his brother-in-law Mr Joe Gargery, a blacksmith.

1. **Why did Pip start to cry in the graveyard one day?**

**Answer:** The gloomy and the greyish land and sky created an atmosphere of sadness. This made Pip felt sad and suddenly had a very deep realization while looking over his parent’s tombstone in the graveyard that he had no father and mother to live with him. So, Pip started to cry in the graveyard one day.

1. **What did the convict tell Pip to get for him?**

**Answer:** The convict told Pip to get for him a file and some grub that is food.

1. **Where and when did the convict want to meet him again?**

**Answer:** The convict wanted to meet Pip again at the Old Battery next day early morning.

1. **What did the convict say and do to frighten Pip?**

**Answer:** The convict turned Pip upside down and placed him on a high tombstone. He titled him back as far as he could hold him and continued to do so with each question. Finally he gave him a high intensity dip and roll and threatened Pip that if he fails to bring a file and some food or discloses anything at all about him his heart and liver shall be torn out, roasted and eaten. He also said that there was a dangerous young man hiding with him who can creep his way to him and tear him open.

1. **How do we know that the convict was cold and hungry?**

**Answer:** We know that the convict was cold because he was shivering, his teeth were chattering, and he hugged his shuddering body in both his arms as if to hold himself together. He was hungry as he ate a piece of bread hungrily and asked Pip to bring some food.

1. **The convict says that he is not alone and that he has a young man hiding with him. Do you think this is true? Why does he tell Pip this?**

**Answer:** This is not true. He told Pip to frighten him so that he follows his words and bring him a file and some food, and he wants to make sure that Pip is too frightened to tell anyone about him.

**2. Answer the questions about this line from the story.**

**“The man jumped and made a short run, but then he stopped and looked over his shoulder.”**

1. **Who is this about?**

**Answer:** This is about the escaped convict whom Pip meets in the churchyard.

1. **Why did he start to run away?**

**Answer:** He started to run away as he thought that Pip’s parents were nearby in the churchyard with Pip.

1. **What did he realize that made him stop?**

**Answer:** When he realized that Pip was pointing to the tombstone with his Parent’s name on it, he stopped.

**WORKING WITH WORDS**

**2. The letters in the words below are jumbled. We call these words anagrams.**

**Example: BREAD is an anagram of BEARD**

**What are these words? You will find the anagrams in the story.**

**EASY:**

1. **dais**: said
2. **thaw:** what
3. **newt:** went
4. **notes:** stone
5. **mane:** name
6. **vile:** live
7. **mites:** times
8. **mars:** arms
9. **life:** file
10. **mace:** came

**NOT SO EASY**

1. **or dates:** roasted
2. **CS Hotel:** clothes
3. **earth:** heart
4. **most T bone:** Tombstone

**LEARNING ABOUT LANGUAGES**

**ADJECTIVES**

**1.Underline the adjectives in the following.**

a. Once upon a time there lived a **young** girl.

b. She went to a **good** school and had a **clever** teacher.

c. By mistake she brought her **old** textbook to class instead of **new** one.

d. The **forgetful** girl thought the teacher would shout at her in a **loud** voice.

e. But the **thoughtful** teacher noticed the **poor** girl’s expression.

f. The teacher opened her **metal** cupboard with a **shiny** key.

g. ‘You can borrow this **spare** copy’, said the **kind** teacher.

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