

PRACTICE QUESTIONS  
FOR  
SELF EVALUATION  
FROM  
FLOWER  
AND  
POLLINATION & FERTILISATION

1. Name:

(i) A condition in which the petals are free.

(ii) A plant with nectaries.

(iii) A monoecious plant.

(iv) The male reproductive part of a flower.

2. Complete the following:

(i) A pistil with many carpels is called \_\_\_\_\_.

(ii) Bract is present in \_\_\_\_\_.

(iii) A tissue that attaches ovules on the ovary wall is \_\_\_\_\_.

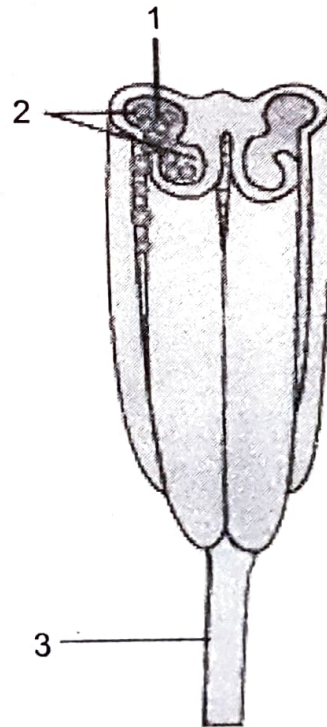
3. Explain:

(i) Pistillate flower

(ii) Nectaries

(iii) Sepaloid perianth.

4. The figure shows a particular structure of a flower.



(i) Identify it.

(ii) State the function of it.

(iii) Label the parts 1–3.

5. Choose the correct option from the brackets

- (i) an incomplete flower (pea, bean, cucumber, *hibiscus*)
- (ii) a pistil with many carpels (monocarpellary, polycarpellary, bicarpellary, pentacarpellary)
- (iii) the floral whorl outside the sepal (calyx, corolla, epicalyx, androecium)
- (iv) the stalk of the flower (pedicel, perianth, placenta, thalamus).

6. State the differences between the following:

- (i) fruit and seed.
- (ii) actinomorphic and zygomorphic flower.
- (iii) gamosepalous and polysepalous.

7. Write the technical term for the following:

- (i) the arrangement of ovules on the wall of the ovary.
- (ii) The condition of free stamens.
- (iii) Collection of carpels.
- (iv) Undifferentiated sepal and petal.

8. State the function of the following:

- (i) placenta    (ii) style    (iii) anther    (iv) sepals

9. State whether the following are true or false.

- (i) Androecium is the male part of the flower.
- (ii) In hypogynous flower, the thalamus encloses the ovary.
- (iii) A complete flower has four or five whorls.
- (iv) Bean is a monoecious plant

10. Give reasons:

- (i) Some plants have nectaries.
- (ii) Petals are brightly coloured.

## Level 1

### 1. State whether the following are True or False.

- (i) Petaloid perianth is brightly coloured.
- (ii) Anther produces ovule.
- (iii) Nectaries produces mucus.
- (iv) Androecium is the male part of a flower.

### 2. Find the odd one out:

- (i) Ovary, stigma, filament, style.
- (ii) Monoadelphous, monoecious, diadelphous, polyadelphous.

### 3. Name:

- (i) The first whorl of a flower.
- (ii) A group of flowers on a twig.
- (iii) The tissue that helps to attach ovules on the ovary.
- (iv) A condition in which ovary is inferior.
- (v) Fused sepals.

## Level 2

### 4. Write the difference between:

- (i) Style and Filament.
- (ii) Androecium and Gynoecium.
- (iii) Complete and Incomplete flower.
- (iv) Bisexual and Unisexual flower.

### 5. Define:

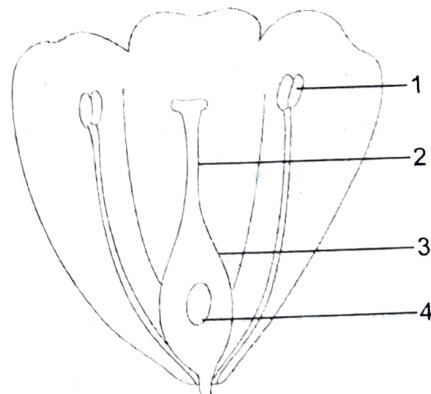
- (i) Epicalyx
- (ii) Perianth
- (iii) Pistillate
- (iv) Placenta
- (v) Sepaloid perianth

## Level 3

### 6. (a) Study the figure and answer the following:

- (i) Label the parts 1-4.
- (ii) Is it a unisexual or bisexual flower?
- (iii) Give reason to support your answer above (ii).
- (iv) What is the role of part-4?

### (b) Explain bract. Name a plant which has bracts.



1. Name:

- (i) A wind pollinated flower.
- (ii) The condition in which a flower never opens.
- (iii) A ripened ovule.
- (iv) A flower which contains both male and female flower.

2. Complete the following:

- (i) In \_\_\_\_\_ pollination, stamen and stigma mature at the same time.
- (ii) In \_\_\_\_\_ persistent calyx is present.
- (iii) The inner wall of the pollen grain is \_\_\_\_\_.

3. State the advantages of cross-pollination.

4.



- (i) What process shown in the figure?
- (ii) Define the process.
- (iii) How does nature favour this process?

5. State whether the following are true or false. Correct the false statements.

- (i) The outer wall of pollen grain is exine.
- (ii) Fruit is the ripened ovule.
- (iii) Pollen grains of wind pollinated flowers are large.
- (iv) Self-pollination produces variations.

6. Give one word for the following:

- (i) Arrangement of flowers on a twig.
- (ii) Pollination by wind.
- (iii) Maturing of stigma earlier than the anthers .
- (iv) A flower which contains only pistil.

7. Choose the correct option from the brackets:

- (i) *Vallisneria* is pollinated by (water, insect, wind, birds)
- (ii) The condition in which stigma and anther grow at different heights (herkogamy, heterostyly, Dichogamy, self sterility)
- (iii) Pollination by birds. (ornithophily, entomophily, hydrophily, anemophily)

8. Define:

- (i) Fertilization. (ii) Cleistogamy. (iii) Dichogamy.

9. Distinguish between the following:

- (i) Self pollination and cross pollination.
- (ii) Pollination and fertilization.
- (iii) Insect pollination and water pollination.

10. Draw the diagram of Anatropous ovule.



## Level 1

1. The given statements are wrong. Correct it by changing the underlined word.

- In entomophilous flowers, anthers are loosely attached to the filaments.
- Vallisneria is a wind-pollinated plant.
- The interior of the ovule contains a nutritive tissue called nucleus.
- Zygote is the fusion product of pollination.
- Pollination is the process of fusion of male and female gamete.

2. What happens to the following after fertilization?

- (a) Ovary                      (b) Ovule                      (c) Stamen                      (d) Stigma

3. Complete the following:

- Pollen tube enters the ovule through \_\_\_\_\_
- Light pollen is present in \_\_\_\_\_ pollinated flowers.
- In \_\_\_\_\_ pollination variations are produced.
- \_\_\_\_\_ is the protective covering of the ovule.

4. Match the following:

A	B
1. Ovary wall	(a) Emasculation
2. Sticky stigma	(b) Protandry
3. Maturing of stigma earlier than the anther	(c) Protogyny
4. Artificial pollination	(d) Insect pollination
	(e) Fruit wall

## Level 2

5. Give the scientific term for the following:

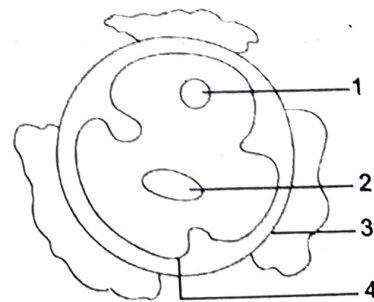
- Pollination by birds.
- The pollination between plants of the same species.
- Fusion of male gamete and two polar nuclei.
- Male and female flowers borne on separate plants.

6. Study the figure and answer the following:

- Label the parts 1 – 4.
- State the role of part-2.
- What does the figure depict?

7. Explain:

- Emasculation
- Anemophily
- Protandry
- Cleistogamy.



## Level 3

- Draw the figure of germination of pollen grain on the stigma.
- Explain any two contrivances (or adaptations) in flowers to help cross-pollination.