

Six and Out

Getting Started

- * Outdoor games have always attracted young children and teenagers everywhere in the world. Have you ever been in a situation where you have been forced to play outside the park because it closed down at a particular time? Share your experience.

The pitch was only smooth in parts; *The fields where the children played was not smooth everywhere*

new It sank at either crease,

And motor vans and bakers' carts

At times disturbed the peace.

offer The bowlers found it hard to hit

The lamp-post's slender stem *ball problem*

The broader wicket opposite, *the road was opposite a park where there was a typical cricket-pitch with broader wicket*

Was cleared at 6 p.m.

team It was a keen, determined school, *passionate strong minded group of players*

Unorthodox and free;

Harsh circumstance oft made the rule,

And not the MCC.

The scorer, seated by the well,

Kept up a fire of talk;

He was both umpires, crowd, and all,

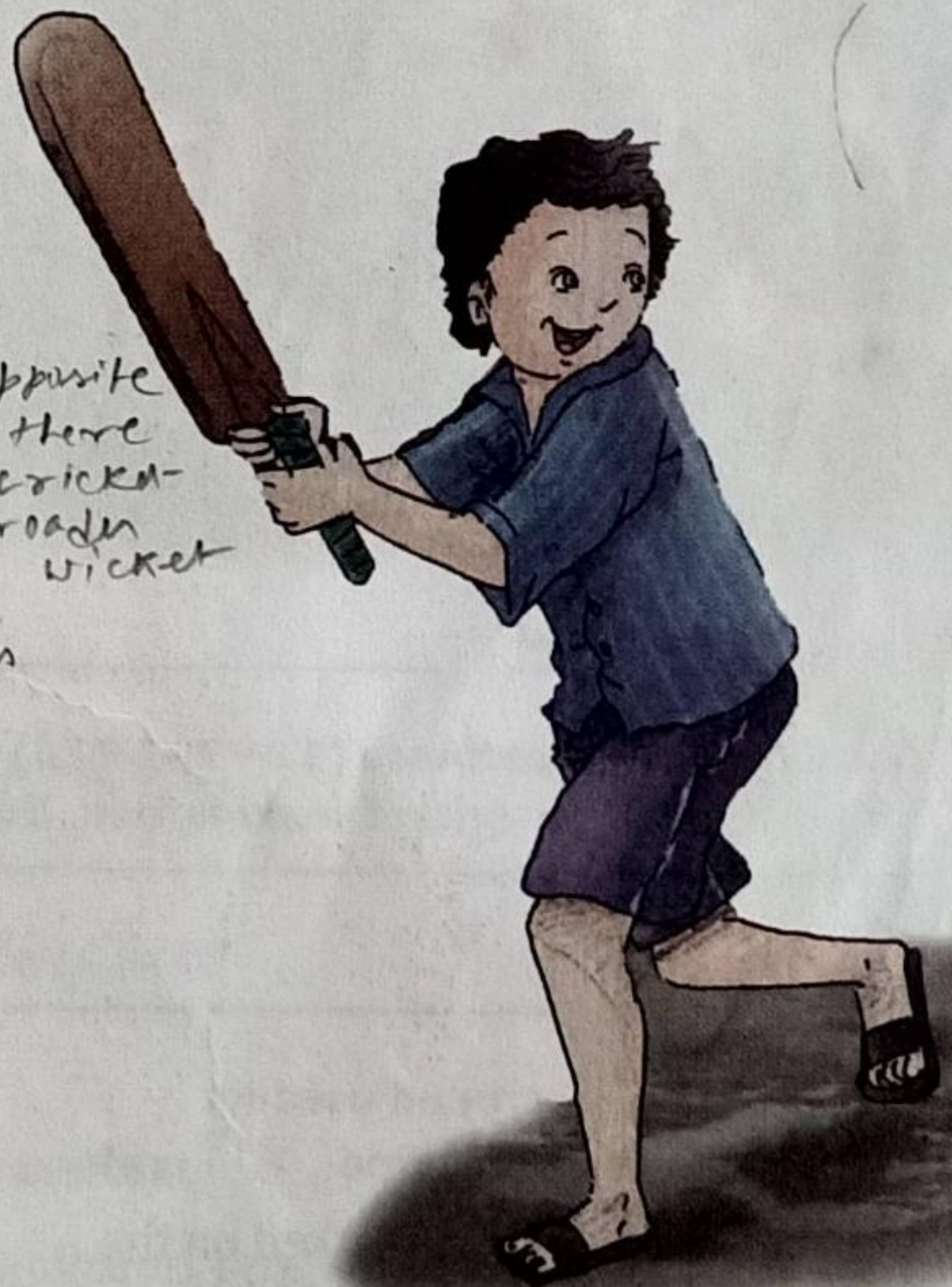
And plied a busy chalk.

So, standing musings on the scene,

I let the moments pass;

How well he drove it to the screen.

And then—the crash of glass.



KRISHNAGAR ACADEMY.

CLASS - VI, SUBJECT - ENGLISH - II.

CHAPTER - 4. Six and Out.

15.06.20 TOPIC - Title, Summary, ~~Paraphrase~~
meaning of the poem.

Title of the poem:

The poem 'Six and Out' by G.D. Martineau focuses on children who are forced to play out on the road as the park closes at six o'clock. Hence the title 'Six and Out'.

Summary of the poem:

The children, while playing on the road, are disturbed by the motor vans and baker's cart. The road is narrow, they have to use the base of lamp post as wicket and wall of the well as score board. The wicket keeper scorer is both, the umpire and the crowd. yet they are determined to play out there and not bound by the rules of MCC (Marylebone Cricket Club)

The bowler hits the ball so hard that it goes and strikes a window and broke its glass. The man of the house shouted and the children fled from there.

Meanings:

- (i) Pitch: an area of ground used for outdoor team game.
- (ii) Crease: number of lines marked on the playfield at specific places.
- (iii) Unorthodox: Open-minded.
- (iv) Circumstance: a situation connected to an event or action.
- (v) Mcc: Marylebone Cricket Council.
- (vi) Plied: moved
- (vii) musing: thinking.
- (viii) tread: Step or footstep.

KRISHNAGAR ACADEMY

CLASS - VI, SUBJECT - ENGLISH - II

CHAPTER : SIX AND OUT.

29.06.20 TOPIC : Extract Question Answer.

Today we shall begin our class by following the extract Question Answer session from the exercise.

D. Answer these questions with reference to the context.

1. "So, standing, musing on the scene, / I let the moments pass;"

a. Who is referred to as I in the quoted extract?

Ans: Here the poet Gerald Durani Martineau is referred to as 'I' in the quoted extract.

b. What was I doing there?

Ans: The poet Gerald Durani Martineau was watching and thinking about the boys who were playing cricket.

c. Which scene was he musing on?

Ans! The poet was watching the match and thinking about the players. At that moment one of the batsman hit the ball very hard and it flew into a nearby house breaking the glass of the window. The poet was musing on this scene.

d. What kind of school was present on the scene?

Ans! It was a free, openminded, keen and determined school of small children present on the scene.

e. What hard circumstances forced the team to form their rules?

Ans! The pitch where the players were playing was not at all a suitable place to play. Moreover it was not a peaceful place for playing and for the children to continue with the game of cricket. This harsh circumstances forced the team to form their rules.

In the next class of English-II we shall begin with a new chapter-5 The Snow Goose. Till then stay safe and healthy.