

The Singing Lesson

—Katherine Mansfield

(With despair - cold, sharp despair - buried deep in her heart like a wicked knife, Miss Meadows, in cap and gown and carrying a little baton, trod the cold corridors that led to the music hall. Girls of all ages, rosy from the air, and bubbling over with that gleeful excitement that comes from running to school on a fine autumn morning, hurried, skipped, fluttered by; from the hollow classrooms came a quick drumming of voices; a bell rang; a voice like a bird cried, "Muriel." And then there came from the staircase a tremendous knock-knock-knocking. Some one had dropped her dumbbells.)

The Science Mistress stopped Miss Meadows.

"Good morning," she cried, in her sweet, affected drawl. "Isn't it cold? It might be winter."

Miss Meadows, hugging the knife, stared in hatred at the Science Mistress. Everything about her was sweet, pale, like honey. (You would not have been surprised to see a bee caught in the tangles of that yellow hair.) *Sarcasm*

"It is rather sharp," said Miss Meadows, grimly. The other smiled her sugary smile. *Science Mistress*

"You look frozen," said (she) Her blue eyes opened wide; there came a mocking light in them. (Had she noticed anything?)

"Oh, not quite as bad as that," said Miss Meadows, and she gave the Science Mistress, in exchange for her smile, a quick grimace and passed on ...

Forms Four, Five, and Six were assembled in the music hall. The noise was deafening. On the platform, by the piano,

stood Mary Beazley, Miss Meadows' favourite, who played accompaniments. She was turning the music stool. When she saw Miss Meadows she gave a loud, warning "Sh-sh! girls!" and Miss Meadows, her hands thrust in her sleeves, the baton under her arm, strode down the centre aisle, mounted the steps, turned sharply, seized the brass music stand, planted it in front of her, and gave two sharp taps with her baton for silence.

"Silence, please! Immediately!" and, looking at nobody, her glance swept over that sea of coloured flannel blouses, with bobbing pink faces and hands, quivering butterfly hair-bows, and music-books outspread. She knew perfectly well what they were thinking. "Meady is in a wax." Well, let them think it! Her eyelids quivered; she tossed her head, defying them. What could the thoughts of those creatures matter to some one who stood there bleeding to death, pierced to the heart, to the heart, by such a letter -

... "I feel more and more strongly that our marriage would be a mistake. Not that I do not love you. I love you as much as it is possible for me to love any woman, but, truth to tell, I have come to the conclusion that I am not a marrying man, and the idea of settling down fills me with nothing but—" and the word "disgust" was scratched out lightly and "regret" written over the top.

Basil! Miss Meadows stalked over to the piano. And Mary Beazley, who was waiting for this moment, bent forward; her curls fell over her cheeks while she breathed, "Good morning, Miss Meadows," and she motioned towards rather than handed to her mistress a beautiful yellow chrysanthemum. This little ritual of the flower had been gone through for ages and ages, quite a term and a half. It was as much part of the lesson as opening the piano. But this morning, instead of taking it up, instead of tucking it into her belt while she leant over Mary and said, "Thank you, Mary. How very nice! Turn to page thirty-two," what was Mary's horror when Miss Meadows totally ignored the chrysanthemum, made no reply

to her greeting, but said in a voice of ice, "Page fourteen, please, and mark the accents well."

Staggering moment! Mary blushed until the tears stood in her eyes, but Miss Meadows was gone back to the music stand; her voice rang through the music hall.

"Page fourteen. We will begin with page fourteen. 'A Lament.' Now, girls, you ought to know it by this time. We shall take it all together; not in parts, all together. And without expression. Sing it, though, quite simply, beating time with the left hand."

She raised the baton; she tapped the music stand twice. Down came Mary on the opening chord; down came all those left hands, beating the air, and in chimed those young, mournful voices:-

"Fast! Ah, too Fast Fade the Ro-o-ses of Pleasure;

Soon Autumn yields unto Wi-i-nter Drear.

Fleetly! Ah, Fleetly Mu-u-sic's Gay Measure

Passes away from the Listening Ear."

Good Heavens, what could be more tragic than that lament! Every note was a sigh, a sob, a groan of awful mournfulness. Miss Meadows lifted her arms in the wide gown and began conducting with both hands. "... I feel more and more strongly that our marriage would be a mistake ..." she beat. And the voices cried: *Fleetly! Ah, Fleetly.* What could have possessed him to write such a letter! What could have led up to it! It came out of nothing. His last letter had been all about a fumed-oak bookcase he had bought for "our" books, and a "natty little hall-stand" he had seen, "a very neat affair with a carved owl on a bracket, holding three hat-brushes in its claws." How she had smiled at that! So like a man to think one needed three hat-brushes! *From the Listening Ear*, sang the voices.

"Once again," said Miss Meadows. "But this time in parts. Still without expression." *Fast! Ah, too Fast.* With the gloom of

the contraltos added, one could scarcely help shuddering. *Fade the Roses of Pleasure*. Last time he had come to see her, Basil had worn a rose in his buttonhole. How handsome he had looked in that bright blue suit, with that dark red rose! And he knew it, too. He couldn't help knowing it. First he stroked his hair, then his moustache; his teeth gleamed when he smiled.

"The headmaster's wife keeps on asking me to dinner. It's a perfect nuisance. I never get an evening to myself in that place."

"But can't you refuse?"

"Oh, well, it doesn't do for a man in my position to be unpopular."

"*Music's Gay Measure*," wailed the voices. The willow trees, outside the high, narrow windows, waved in the wind. They had lost half their leaves. The tiny ones that clung wriggled like fishes caught on a line. "... I am not a marrying man ..."
The voices were silent; the piano waited.

"Quite good," said Miss Meadows, but still in such a strange, stony tone that the younger girls began to feel positively frightened. "But now that we know it, we shall take it with expression. As much expression as you can put into it. Think of the words, girls. Use your imaginations. *Fast! Ah, too Fast*," cried Miss Meadows. "That ought to break out - a loud, strong forte - a lament. And then in the second line, *Winter Drear*, make that *Drear* sound as if a cold wind were blowing through it. *Dre-ear!*" said she so awfully that Mary Beazley, on the music stool, wriggled her spine. "The third line should be one crescendo. *Fleetly! Ah, Fleetly Music's Gay Measure*. Breaking on the first word of the last line, *Passes*.' And then on the word, 'Away,' you must begin to die ... to fade ... until *The Listening Ear* is nothing more than a faint whisper ... You can slow down as much as you like almost on the last line. Now, please."

Again the two light taps; she lifted her arms again. *Fast! Ah, too Fast*. "... and the idea of settling down fills me with

nothing but disgust—" Disgust was what he had written. That was as good as to say their engagement was definitely broken off. Broken off! Their engagement! People had been surprised enough that she had got engaged. The Science Mistress would not believe it at first. But nobody had been as surprised as she.

(She was thirty. Basil was twenty-five.) It had been a miracle, simply a miracle, to hear him say, as they walked home from church that very dark night, "You know, somehow or other, I've got fond of you." And he had taken hold of the end of her ostrich feather boa. (*Passes away from the Listening Ear.*)

"Repeat! Repeat!" said Miss Meadows. "More expression, girls! Once more!"

Fast! Ah, too Fast. The older girls were crimson; some of the younger ones began to cry. (Big spots of rain blew against the windows, and one could hear the willows whispering, "... not that I do not love you ...") *Pitiful Fallacy*

"But, my darling, if you love me," thought Miss Meadows, "I don't mind how much it is. Love me as little as you like." But she knew he didn't love her. Not to have cared enough to scratch out that word "disgust," so that she couldn't read it! *Soon Autumn yields unto Winter Drear.* She would have to leave the school, too. She could never face the Science Mistress or the girls after it got known. She would have to disappear somewhere. *Passes away.* The voices began to die, to fade, to whisper ... to vanish ...

Suddenly the door opened. A little girl in blue walked fussily up the aisle, hanging her head, biting her lips, and twisting the silver bangle on her red little wrist. She came up the steps and stood before Miss Meadows.

"Well, Monica, what is it?"

"Oh, if you please, Miss Meadows," said the little girl, gasping, "Miss Wyatt wants to see you in the mistress's room."

"Very well," said Miss Meadows. And she called to the girls, "I shall put you on your honour to talk quietly while I am away." But they were too subdued to do anything else. Most of them were blowing their noses.

The corridors were silent and cold; they echoed to Miss Meadows' steps. The head mistress sat at her desk. For a moment she did not look up. She was as usual disentangling her eyeglasses, which had got caught in her lace tie. "Sit down, Miss Meadows," she said very kindly. And then she picked up a pink envelope from the blotting-pad. "I sent for you just now because this telegram has come for you."

"A telegram for me, Miss Wyatt?"

Basil! He had committed suicide, decided Miss Meadows. Her hand flew out, but Miss Wyatt held the telegram back a moment. "I hope it's not bad news," she said, so more than kindly. And Miss Meadows tore it open.

"Pay no attention to letter, must have been mad, bought hat-stand to-day - Basil," she read. She couldn't take her eyes off the telegram.

"I do hope it's nothing very serious," said Miss Wyatt, leaning forward.

"Oh, no, thank you, Miss Wyatt," blushed Miss Meadows. "It's nothing bad at all. It's" - and she gave an apologetic little laugh - "it's from my fiancé saying that ... saying that—" There was a pause. "I see," said Miss Wyatt. And another pause. Then - "You've fifteen minutes more of your class, Miss Meadows, haven't you?"

"Yes, Miss Wyatt." She got up. She half ran towards the door.

"Oh, just one minute, Miss Meadows," said Miss Wyatt. "I must say I don't approve of my teachers having telegrams sent to them in school hours, unless in case of very bad news,

such as death," explained Miss Wyatt, "or a very serious accident, or something to that effect. Good news, Miss Meadows, will always keep, you know."

On the wings of hope, of love, of joy, Miss Meadows sped back to the music hall, up the aisle, up the steps, over to the piano.

"Page thirty-two, Mary," she said, "page thirty-two," and, picking up the yellow chrysanthemum, she held it to her lips to hide her smile. Then she turned to the girls, rapped with her baton: "Page thirty-two, girls. Page thirty-two."

We come here To-day with Flowers o'erladen,

With Baskets of Fruit and Ribbons to boot,

To-oo Congratulate ...

"Stop! Stop!" cried Miss Meadows. "This is awful. This is dreadful." And she beamed at her girls. "What's the matter with you all? Think, girls, think of what you're singing. Use your imaginations. *With Flowers o'erladen. Baskets of Fruit and Ribbons to boot. And Congratulate.*" Miss Meadows broke off. "Don't look so doleful, girls. It ought to sound warm, joyful, eager. *Congratulate.* Once more. Quickly. All together. Now then!"

And this time Miss Meadows' voice sounded over all the other voices - full, deep, glowing with expression.

The Singing Lesson

Katherine
Mansfield

classmate

Date _____

Page _____

Author Introduction

Kathleen Mansfield Murry, popularly known as Katherine Mansfield is hailed as the pioneer of Modern short story. She was a prominent New Zealand short story writer who acquired recognition internationally for her writing. Her work has been translated into more than 25 languages. Her stories mainly focus on psychological complexities of the human minds and a subtle observation of the incidents that take place in human life of which she is an onlooker. Most of her writings are influenced by her own subjective experiences reflecting her personal hardships and longings.

Her published stories appeared in the High School Reporter. In 1903, she moved to London where she appeared in Queen's College. The influential works of the French symbolists and Oscar Wilde inspired her a lot. She decided to become a writer and started writing by using the pseudonym K. Mansfield. Her initial efforts ended in failure. The collection is named In a German Pension published in 1911. Until 1914, she published stories in Rhythm and The Blue Review. Her work Prelude (1918) was a series of short stories which reveals her memorable moments spent in New Zealand. Her final work was published posthumously in The Dove's Nest (1923) and Something Childish (1924).

About The Story - A Critical Overview

→ The Singing Lesson is a short story taken from the collection The Garden Party and other Stories by Katherine Mansfield. The collection was published in 1922.

→ The story revolves around the protagonist Miss Meadows and her changing moods influenced by the circumstances.

She is an independent working woman who spends her days teaching the music lessons at a school. However she feels alienated and lonely on Basil's, her would-be husband's, letter. This has adversely affected her mental state and her demeanour is a clear reflection of her inner turbulence. Basil has directly mentioned in his letter the impossible prospects of their marriage. Though he confesses his love for her, the idea of marriage does not at all excite him. Moreover, he has come to the conclusion that ~~his~~ he is not a marrying man. Miss Meadows thinks that her fiancé is calling the engagement off. This makes her grief-stricken. Everything appears to be pale and irrelevant to her as she walks through the 'cold corridors', oblivious to the happiness and excitement all around. Her hatred for the Science Mistress stems from a sense of desolation that she is suffering internally.

The story also emphasises how the protagonist's mental affliction affects the music class. She instructs her pupils to sing a lament without any expression. Her mood severely affects the musical class. The girls feel angsty and every single note reflects grief. The story also explores the fickle-mindedness of her lover. Basil who oscillates to and fro in terms of marriage. He quickly sends an apologetic telegram after realising his mistake and asks Miss Meadows to ignore the previous letter. She feels relieved and undergoes a sudden change reading the telegram and turns jubilant again. This shows how Basil's feelings are entwined with her mood. His previous letter turns her melancholic and the next letter/telegram makes her happy and cheerful again. After reading the telegram she returned to her class to complete that day's lesson jubilantly. The selection of song mirrors her present state of mind which is full of

exuberance. She asks her class not to look so
doleful & they must express their exultation
through the lyrics. This time, her voice
surpasses all other voices and is full & deep
glowing with expression."