

KRISHNAGAR ACADEMY

Half-Yearly Examination 2020-21 Phase-II

Class: VI

Subject: English-I

FM:50

- 1) Write the composition on any one of the following topics. (250 words)

India is a country of varied culture

Or,

Describe a railway journey you have undertaken.

Or,

Study the picture given below.

Write a short story or description or an account of what the picture suggests to you. Your composition may be about the subject of the picture or you may take suggestions from it.



- 2) Write a letter on any one of the following topics. [8]

Write an application to the principal of your school requesting him to organize an excursion to a historical place.

Or,

Write a letter to your friend describing him/her how you like to spend your leisure.

- 3) Read the passage carefully.

It is interesting to note how different creatures defend themselves when in danger. The chameleon is a tree lizard, which can change its color to camouflage itself by blending perfectly with its background. The pangolin's back is covered with overlapping scales and at the slightest danger it tucks its head between its legs and rolls itself into a ball. The scorpion, which is closely related to the spider family, has a long-jointed tail with a sting at the end.

The scorpion's sting is said to be very dangerous, particularly to humans. The porcupine fish's body is covered with prickly spikes. In danger, it puffs itself up and the spikes stick out. Any sea animal would get a shock if it tried to eat this ball of prickles.

If we begin to think of strange defense mechanisms, the octopus, that has eight strong rubbery arms, called tentacles, could be described as a real marvel of nature. Some octopi release a cloud of black ink into the water and hide in it. Other octopi are cleverer. Instead of hiding inside the ink cloud, they release it in one direction and scurry away in another direction, leaving the predator with nothing but a mouthful of ink. In addition to confusing predators' sense of sight, these ink clouds also confuse their sense of smell. If an octopus cannot be seen or smelled, it obviously has a much higher chance of escaping an attack.

There are two other devices the octopi use to defend themselves. Some varieties of octopi have the ability to change their skin to the colour and texture of seaweed or coral allowing them to blend it with their environment. And some octopi can shed a limb and regrow its tail. If a predator catches a

tentacle, the octopus sheds it immediately, frees itself and swims away. Of course, it grows another tentacle later to replace the lost one. Isn't that interesting?

A) Answer the following questions briefly:

- a) How does a porcupine fish defend itself in danger? 2
- b) What is common to a chameleon and some octopi? 2
- c) Describe the defense mechanism of a pangolin. 2
- d) How do some octopi use the cloud of black ink they release? 2

B) Find words from the passage which mean the following:

- a) The ability to hide oneself by blending with the background. 1
- b) Theory

4) Grammar

A) Fill in the blanks with the simple Present Tense of the verbs given in the brackets. 1x3=3

- a) Anu _____ her work sincerely and systematically. (do).
- b) Rahul and Rohit _____ to eat mangoes. (like)
- c) You _____ to everyday. (go)

B) Using the question words given in the brackets frame questions to which the underlined words may be suitable answers. 1x3=3

- a) Rubber trees grow in Malaysia. (where)
- b) Ritesh likes to play cricket. (What)
- c) My father can not go to office as he is ill. (why)

C) Fill in the blanks with the correct tense, simple present or Present continuous, of the verbs given in the brackets. 1x3=3

- a) The Jewellery box _____ a precious diamond necklace.(contain)
- b) The farmer _____ in the field now. (work)
- c) My brother and sister _____ home tomorrow. (come)

D) Write down three things you haven't done yet but want to do. 1x3=3

E) Rewrite the following sentences in the Present Perfect Continuous Tense using the adverbial expressions given in the brackets. 1x3=3

- a) The helicopter is hovering over the city. (Since 6:30 AM)
- b) The students are working on this project. (for one month)
- c) It is raining. (since the morning)

F) Fill in the blanks with the correct tense, Present continuous or Present perfect continuous, of the verbs given in the brackets: 1x3=3

- a) The baby cried a lot but now she _____. (sleep)
- b) The children _____ a noise for at least ten minutes. (make)
- c) These days I _____ story books. I find it helpful for developing my creative thinking. (read)

G) Fill in the blanks with 'since' or 'for'. 1x2=2

- a) The girl has been playing with her toys _____ the morning.
- b) I have not gone to school _____ four months as the whole country is under lockdown.