SUBJECT-2ND LANGUAGE (HINDI) FULL MARKS: 50

| श्रिण्डर्मांक 1. नीचे लिखे विषयों में से किसी एक विषय पर 100 शब्दों में (10) एक प्रस्ताव लिखिए। (i) आपने अपनी श्रीकम की प्युट्टियों का कैसे ब्यद्पयोग किया। OR (ii) ऋनुओं की रानी: वर्षा ऋनु |
|---|
| नीचे लिखे विषयों में से किसी एक विषय पर पत्र लिखे |
| (i) परीक्षा के समय हमें किन बातों का हथान रखना (7) |
| (1) पराक्षा क समय लग १०न बाता का स्थान नजगा |
| चाल्पि। इसकी जानकारी देने इष्ठ अपने मित्र को |
| मुक पहा लिखिष्ठ । |
| OK OK |
| (ii) विद्यालय में खेल-कूद की व्यामग्री उपलब्ध |
| करवाने के लिए प्रधानान्वार्थ की पत्र लिखिए। |
| Questi m3. |
| निम्नलिखिन प्रश्नों के उत्तर लिखिष्ठ। |
| |
| (1) "नहा मुक्षिक से 35 मिलेगे।" (2) |
| उपरोक्त छ्यन छीन व छिससे ७ ह रहा है? |
| (ii) ब्रह्मण और बार की कहानी से क्या सीय मिलती है? |
| उपरोक्त ङ्यन कीन व जिससे कह रहा है? (ii) ब्रह्मण और ब्रोर की कहानी से क्या सीया मिलती है? (iii) हैडमास्टर साहब में मंच पर आकर क्या कहा? |
| (1) |
| (iv) विद्यालय में प्रार्थना के अंत में क्या तूफान आया था? (3) |
| (1) (-1) - 2) 0 |
| (४) विभागानाम जान था आर उसने क्या छिया? |
| |

| Question 4. निम्न वाक्य किसने, किससे छटा? (4×2)= | 8 |
|---|-----|
| (i) " टैलो ब्रांकर, फर्स्ट डिबीजन?" | |
| (गं) "कीन-सा, शिक्षा वाला ? | |
| (iii) "मुझे तिमल से ही उर लग रहा था।" | |
| (iv) 'वक्त वहुत ठम था" | |
| queetion 5. | |
| 1 | (2) |
| (i) आजादि (ii) अधयापक (iii) हुड्दगं (iv) स्कुल | |
| B. निम्न शक्दों के अर्थ लिखों (| (2) |
| एं) प्रार्थना (ii) उत्साह (iii) प्रकट (iv) आपित | . , |
| 011 | (2) |
| (i) धोष (ii) छैसला | |
| D. निम्न शक्दों छे वचन बदलो | (2) |
| (i) चूड़ी (ii) छुट्टी (iii) भीड़ (iv) जिनाबें | |
| E. निम्न शब्दों के पद्मायवाची शब्द लिखा - (दो-दो) | (0) |
| (i) अभिलाषा (ii) आम | (2) |
| | 10) |
| ह. निम्न शब्दा क विशेषण किया – (i) विष (ii) नीचे (iii) न्यमक (iv) संचय | (2) |

SUBJECT-2ND LANGUAGE (BENGALI)

FULL MARKS: 50

১) নিম্নলিখিত বিষয়গুলির মধ্যে থেকে একটি বিষয় বেছে নিয়ে একটি রচনা লেখো। (কমবেশি ২০০টি শব্দের মধ্যে) ১৫ ক. আমার দেশ খ. মানবিক মূল্যবোধ।

- ২) বিশেষ একটা ছুটির দিন কেমন কাটল তা জানিয়ে বন্ধু কে একটা পত্র লেখো। (১০০টি শব্দের মধ্যে)
- ৩) কারক নির্ণয় করো।

&×>=&

ক. রাম ভাত খায়। খ.আমি একটা বই কিনেছি। গ.বুলবুলিতে ধান খেয়েছে। ঘ.লোকে অনেক কথাই বলে। ঙ. তুমি রামকে বইটা দাও।

৪) কবির নামসহ 'প্রভাত' কবিতাটির প্রথম দশ লাইন মুখস্থ লেখো।

১২

৫) নিম্নলিখিত প্রশ্নগুলির উত্তর দাও।

&×=>0

- ক. আলিকুল কী করেছে?
- খ. কাকের দলকে কোথায় কী করতে দেখা গেল?
- গ. কুমারীরা কী করছে?
- ঘ. ছেলের দল পাঠশালায় যাওয়ার সময় কী করছে?
- ৬. প্রভাত কবিতায় কোন সময়ের বর্ননা করা হয়েছে?

SUBJECT-3RD LANGUAGE (HINDI) FULL MARKS: 50

| en1) निम्मिति विषय पर बारह लाइन लिखिए "भीश स्कूल"। | [12] |
|---|-----------|
| ane> अपने जन्मदिन पर आमंत्रण करने के लिए अपने दौरूत की पत्र लिश्विए। | [10] |
| an3> "इनर्स शिर्म" कविता की पहली वारह पंकितणां लिखिए। | [12] |
| on 4) मिम लिखित प्रश्ने के उत्तर लिखिए। (क) पूज क्या जुराते हैं ? | [277= 14] |
| (श्व) वृक्ष क्या - क्या दान करते हैं ? | |
| (ध) मल हमें क्या संबक सिखाते हैं ग | |
| (ड.) किस्का नाम अमर ही जाता है ? | |
| (क) इन अभी भे हमें क्या भीखने की | |
| Qn5> निम्मलिखित शब्दीं के अमानानी शब्द पहचानिए । | [172=2] |
| (क) पूर्ल — पुष्प /कर्ली । (श्व) अंधकार - तम / तना । | |

KRISHNAGAR ACADEMY HALF-YAERLY (PHASE-II) EXAMINATION **CLASS-VII** SUBJECT-3RD LANGUAGE (BENGALI) **FULL MARKS: 50**

১) কবির নাম সহ 'সাধ' কবিতার প্রথম আট লাইন মুখস্থ লেখো।

20

- ২) ফুলের কী হতে সাধ হয়েছিল?
- ৩) ফুলের সাধ কীভাবে পূরণ হল?
- ৪) প্রদীপের আলো রোজ বসে বসে কীভাবে?
- ৫) পুকুরের জলের কী সাধ হয়েছিল?
- ৬) জলের সাধ কীভাবে পূরণ হল? (২+২+২+২+১)

- ৭) "আমরা একটা বন পার হয়ে যাচ্ছিলাম।"
- ক) কোন্ গল্পেরঅংশ? খ) লেখক কে?
- গ) কে বন পার হচ্ছিল? ঘ) সাথে কারা ছিল?
- ঙ) সাথে কতজন ছিলো? চ)লেখক কীসে করে যাচ্ছিলেন? ছ) বনে কী ঘটনা ঘটল? জ) লেখক কোথায় রাত্রি কাটালেন? ঝ) লেখক পালকি থেকে কীভাবে বের হলেন? এ)
- ৮) অর্থলেখো। ٤×٤=٥٥

নিষেধ, কখনও, অনায়াসে, আসল ব্যাপার, বিষম বিপদগ্রস্ত

SUBJECT-ENGLISH (PAPER-I) FULL MARKS: 50

1. Write a composition on any one of the following:

[20]

- a) Science in everyday life.
- b) A hill-station that you have last visited.
- 2. Write a letter to your friend, inviting him/her and his/her family on the marriage ceremony of your elder sister. [10]

3. A. Write a synonyms of the following:

[3]

aim, calm, appear, attempt, brave, coarse

B. Write the antonyms of the following:

[3]

acute, borrow, base, arrive, attack, above

4. Read the passage and answer the questions that follow:

A father one day asked his daughter, "What is the sweetest thing in the World?" "Sugar!" said the elder daughter. "Salt", said his younger daughter. Her father thought that she was making fun of him, but she stuck to her opinion. The father was obstinate, but so was his daughter. A quarrel broke out between them over this small matter, and drove her out of the house, saying: "As you think that salt is sweeter than sugar, you had better find another home where the cooking is more to your taste".

It was a beautiful summer night, and as pretty maiden sat singing sadly in the forest around her father's cottage, a young prince, who had lost the way while hunting the deer, heard her voice, and came to ask the way. Then struck by her beauty, he felt in love with her, took her home to his beautiful palace and married her.

The bride invited her father to the wedding feast, without telling him that she was his daughter. All the dishes were prepared without salt, and the guests began to complain as they ate the testless food. "There is no salt in the meat!" they said angrily.

"Ah", said the bride's father. "Salt is truly the sweetest thing in the World! But when my daughter said so, I turned her out of my house. If only I could see again and tell her how sorry I am!"

Drawing the bridal veil aside from her face, the happy girl went to her father and kissed him. Now properly salted dishes were brought in and all the guests were satisfied.

A. Answer the questions:

(i) What question did the father put to his daughter? [2]

(ii) What answer did the daughter give? [2]

(iii) Why did the younger daughter stick to her option? [2]

(iv) What made the father feel sorry for his behavior towards his younger daughter?

| daughter, palace | |
|---|----------------------|
| C. Make sentences with the following words on your own: | [2] |
| a piece of thin cloth to cover the face. | [2] |
| unmarried girl, | |
| B. Find words from the passage which mean the following | g unbending, a young |

SUBJECT-ENGLISH (PAPER-II) FULL MARKS: 50

(SKYLAK)

| Question 1: | | | |
|--|------------------------|-------------------------------|-----------------|
| 1) What is the effect | t of the wind on the | eaves? What is the function o | f the dust? [4] |
| 2) Explain the lines | _ | | |
| The lightning show | ed a yellow beak, Ar | nd then a livid claw. | [4] |
| 3) How does the po | et describe the slow | progression of the wind? | [3] |
| 4) At the end how d | lid the wind wreck th | e sky? How was the poet spar | red? [2+2] |
| 5) What is the effect | t of the wind on the l | oirds and the cattle? | [3] |
| 6) Write down the r | neaning of the giving | g words: | |
| a) barns | b) wrecked | | [2] |
| | (IMPR | ESSIONS) | |
| Question 2: | | | |
| Attempt the extracts | S: | | |
| • | | ed in the prime of his youth | • • • |
| , | | lo know about Ganendra? | |
| , and the second | | he person Ganendra? | [3] |
| , | | 'barlesque'? What does the | |
| about 'barlesque'? | C | • | [2+3=5] |
| iv) Write down the | meaning of the giver | n words— | |
| a) portico | | | [3] |
| b) Men still come | and go, but those s | ame verandas and rooms see | em empty and |
| deserted. | | | |
| i) Explain the above | e statement. | | [3] |
| ii) How are the mer | who visit now diffe | rent from those of the past? | [3] |
| iii) What according | to the narrator are th | e seasons for the change? | [3] |
| iv) How far do you | agree with the narrat | or? | [3] |
| v) Write down the r | neaning of the given | words— | |
| a) contrive | b) eavesdrop | c) mirth | [3] |

KRISHNAGAR ACADEMY HALF-YAERLY (PHASE-II) EXAMINATION CLASS-VII SUBJECT-GEOGRAPHY

FULL MARKS: 50

| A) on an outline map of Europe mark the following: (10x1=10). |
|--|
| 17 Alps. 27 Carleasus mountains. 3> Unal mountains. |
| 4) Scandinavian Highlands. 5) Elbrus. |
| 6) Pyrenees. 7) Great European Plain. 8) River Ural. 9) River Volga. 10) River Danube. |
| By Answer the following questions: (10x1=10) 1) Which instrument is used to measure wind direction? |
| 2) what are résobars? |
| 3) Which instrument is used to measure humidity? |
| 4) How maximum and minimum temperature are measured? |
| 5) Which is the smallest country in the world? |
| 6) Who invented barometer? |

- 7) Which is the largest fresh water lake in Europe?
- 8) which country is known as the clard of a thousand lakes'?
- 9) what are Steppes?
- 10) Name two metallic minerals found in the Northwestern Highlands of Ewrope.
- c) Answer the following questions: (3×10=30)
- 1 a) why Ewrope is known as 'the most active of all the continents'?
 - b) write the latitudinal and longitudinal extent of Ewrope.
 - c) Give reason- Europe is called the Peninsula of Peninsulas.
 - d) Name the major water bodies surrounding Europe.
 - e) Name the lowland countries: Why are they called 80? (2+2+2+2+2).
 - 2 a) what is wind speed? How can it be measured without using any instrument?
 - by write the limitation of a barometer.
 - e) Distinguish between Celseus and Fahrenhiet Scales.

e) Why thermometers are kept in stevenson screen?

(2+2+2+2+2)

3 a) What is barograph?

b) Name the major uplands of the central uplands region.

c) what are fioreds? where are they commonly found in Europe?

d) List three conditions favourable to industrialisation in Europe.

e) Name two countries comprising Therian Peninsula.

(2+2+2+3+1).

-x —

SUBJECT-HISTORY

FULL MARKS: 50

| A. | Fill in the blances: (10×1=10) |
|--|--|
| () | 1111 man m |
| (ii) | The successors of Mahmud ruled for gears. I laid the foundation of Muslim empire in India. The defeated Muhammad Ghoris in the First Battle of |
| (iii) | loid the soundation of Muslim empire in India. |
| (iv) | The Soleated Muhammad Ghoris in the First Battle of |
| | , |
| (v) | Muhammad Bin Aughlag shifted his capital from 6- in 400 |
| (vi) | Muhammad Bin aughlag shifted his capital from _ 6 |
| | in lut |
| | (,,,,,,,,) |
| 13. | Anower the following in brief " (10x2=20) |
| 160 | West do you mean les sanhar; |
| (in) | Why do some historians describe Muhammad Bin Rughlag |
| | as the "wisest fool"? |
| (iii) | Ash on Trichandon ? |
| Chr 2 | Whom did Mahmud attack on the Somnath temple, |
| (4) | How did Itutanish pave his empire from Mongolattacie? |
| (W) | who was queen farmini. |
| Ci21 2 | Menting wind wiled morech a Muhammer Ism ugulag |
| | |
| (ix) | Who were known as the Kultans! |
| (20) | Who were known as the Sultans? Who were known as the Sultans? Why did Ghiyas - ne - Din Balban rule on the behalf of Navireddin Mahmud? |
| | es Navireddin Mahmud? |
| | 1541 00) |
| c. | Answer the following: (5 × 4 = 20). |
| 1 | Mention some steps laken by Alaudin to strengthen his empire. What were the causes of Mahmud's invasions of India. Why did Muhammad Bin Rughlag shift the capital? |
| 2. | What were the causes of Mahmud's invasions of Suvia. |
| 3. | Why did Muhammad Bin Rughlag shift the capital? |
| 4. | Why did Muhammad Bin Aughlag's project of loven currency |
| SERVICE CONTRACTOR OF THE PARTY | |
| | What do you know about the revenue and market reforms of Mauddin Malji? |
| 3, | What do you know about me herenne and |
| | reform g Alauddin Khall. |
| | |

SUBJECT-MATHEMATICS

FULL MARKS: 50

Section-A (20 Marks)

Attempt all questions from Section-A

| Attempt all questions from Section-A | | |
|--|----------|--|
| Question 1. | | |
| a) A sum of money has become 2½ times in 6 years. Find the rate of interest e | arned. | |
| | (3) | |
| b) Find x: $7 + \frac{2(x-3)}{3} = 9$ | (3) | |
| c) (i) $\left(\frac{7}{5}\right)^{2x-1} = \left(\frac{5}{7}\right)^{-3}$ | (2) | |
| (ii) $\frac{2}{9}$ times of a number is equal to 200. Find the 3 times the number. | (2) | |
| Question 2. | | |
| a) Cost price of 5 pens is equal to selling price of 4 pens. Find profit or loss | | |
| percentage. | (4) | |
| b)If one angle of a supplementary angle is ½ of the other. Find the angles. | (3) | |
| c) Simplify: $\frac{(2^5)^2 \times 7^3}{8^6 \times 7^{-4}}$ | (3) | |
| Section-B (30 Marks) | | |
| Attempt all questions from Section-B | | |
| Question 3. | | |
| a) A rectangle be such that its length is 20 m more than its breadth. If its per | rimeter | |
| is equal to 100 m. Find its area. | (4) | |
| b) If the product of two decimal numbers is 6.25 and one of the number is 2 | .5, find | |
| the other. | (3) | |
| c) By what number should 2.4 be multiplied to get 5.76 Question 4. | (3) | |
| a) The price of a shirt is reduced by 7% to ₹465. What is the original price. | (4) | |
| b) Mohan saves ₹4000 from his salary. If this is 25% of his salary, find his salary. | | |
| | (3) | |
| c) By selling a chair for ₹4000 a shopkeeper suffer a loss of 20%. Find cost p | orice of | |
| the chair. | (3) | |
| Question 5. | | |
| a) Find the principal when final amount is ₹2400 at 20% p.a. for 2 years. | (4) | |
| b) 3000 students took an exam 28% failed. Calculate number of students who | | |
| passed the exam. | (3) | |
| c) Simplify: $\frac{(2^5)^{-2} \times 3^7}{8^{-3} \times 3^{-6}}$ | (3) | |

SUBJECT-SCIENCE (PHY+CHEM+BIO) FULL MARKS: 50

(PHYSICS): 16MARKS

| O1 Fill in the blanks. | | (4) |
|---|-------------------------------|--------------------|
| Q1. Fill in the blanks: | 1 6 | (4) |
| a) A disc thrown by an athlete is an exam | | |
| b) The of a body is defined a | as the quantity of matter con | itained in it. |
| c) The SI unit of energy is | | |
| d) Plants use the energy from | the sun to prepare their foo | d. |
| Q2. Match the following: | | (4) |
| (i) Calorie | (a) rotating motion | |
| (ii) Vibrating body | (b) rectilinear motion | |
| (iii) A bullet lunched from a toy gun | (c) sound energy | |
| (iv) Spinning top | (d) 4.186 joules | |
| | (e) heat energy | |
| Q3. Answer the following: | | (4x2=8) |
| (a) Write two differences between mass | and weight. | |
| (b) Define kinetic energy and give an exa | ample of a body possessing | kinetic energy. |
| (c) Give an example to explain the law o | f conservation of energy. | |
| (d) What do you mean by multiple motion | ons? Give an example. | |
| (CHEMIST | RY): 17MARKS | |
| Q1. What do you observe when: | | (2x5=10) |
| (a) A spoon of sugar is heated in a pan. | | |
| (b) A lighted match stick is brought in | near the mouth of the sta | te tube containing |
| hydrogen gas. | | |
| (c) Quick lime is dissolved in water. | | |

(d) Little amount of curd is added to a bowl containing warm milk and kept for five

(e) An iron nail is kept in tap water for few days.

hours.

| Q2. Answer the following: | |
|--|-------|
| (a) Is burning a physical or chemical change? Why? | (2) |
| (b) State two differences between evaporation and boiling. | (2) |
| (c) A burning candle shows both physical and chemical change – Explain | . (3) |
| (BIOLOGY): 17MARKS | |
| Question No. 1. | (7x1) |
| a) Name the tissue that connects muscle to bones. | |
| b) Cartilage consists of certain cells called | |
| c) What is species? | |
| d) Who proposed three kingdom classifications? | |
| e) Differentiate: Bone and Cartilage. | |
| f) Mention the function of adipose tissue. | |
| g) State true or false: Smooth Muscles are cylindrical and elongated. | |
| Question No. 2. | |
| A. Difference: | (2x1) |
| a) Skeletal and Cardiac Muscle. | |
| b) Cyton and Axon. | |
| B. Answer the following: | (4x1) |
| a) Why is blood red in colour. | |
| b) Define Classification. | |
| c) What is Protista made up of? | |
| d) Write about the function of Lymph. | |
| C. Write about the location and function of Epithelial tissue. | (2) |
| D. Draw the structure of a typical neuron. | (2) |